

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Keer Ratnadeep Vilas

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## C. Other

## Any other suggestions for improvement

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This form was created inside of VPM's Maharshi parshuram college of Engineering.

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

SIRSAT SUSHIL DHARMARAJ

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

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Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

PAWAR AVINASH NANASAHEB

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Department \*

Instrumentation Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

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Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

NIL

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

NANDESHWAR VIKAS JANU

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Department \*

Instrumentation Engineering ▼

A: About Syllabus 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

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	Excellent	Good	Satisfactory	Poor
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Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Ambavkar Vaibhav

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Department \*

Computer Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

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	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Research laboratory setup required

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Ghanekar Prathamesh Pramod

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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## B: About Institute

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	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

At least one hard copy of book provided in the list of recommended books in the university syllabus should be made available in the library.

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

NANDESHWAR VIKAS JANU

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Department \*

Instrumentation Engineering ▼

A: About Syllabus 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

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## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Taduvai Venkatesh

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Department \*

Civil Engineering



**A: About Syllabus**



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	Excellent	Good	Satisfactory	Poor
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Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

No Suggestions everything is fine.

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

P.R SHANKAR

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

RESEARCH LAB SHOULD BE THERE WITH ALL FACILITIES TO ENHANCE EACH AND EVERY FACULTY OF OUR COLLEGE

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Rakshaskar Rajanand Rakshaskar

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Department \*

Mechanical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

small cafeteria for snacks and refreshment is needed in the campus

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Ms. Gokhale Pradnya Gokhale

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Department \*

Instrumentation Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Dive

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Department \*

First Year



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Kundiya Ketan R.

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Department \*

Computer Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Bapat Prasad Vilas

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Department \*

Mechanical Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Please provide one mini van as a emergency vehicle for medical situation

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Patil Balagouda Adagouda

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Department \*

Mechanical Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

pawari mandar jaywant

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Department \*

Civil Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Minimize the syllabus content

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Satpute Umesh Manoharrao

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Department \*

Instrumentation Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Gondhalekar Rohan Shrikant

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Department \*

First Year



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Cafeteria should be with multi options / menu. Make compulsory to student, that to use college canteen / cafeteria facility for their lunch and breakfast. Ban outside people who provide breakfast/ lunch during college hours to students. During college timing no student should go out of the campus (For any reason).

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Yadav Anish Prakash

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

be close to the digital technologies that are being researched

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Patkar Audumbar Kashinath

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Department \*

First Year



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

GITE SADANAND GOVINDRAO

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Department \*

Instrumentation Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Kale Mahesh Rajaram

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Department \*

Mechanical Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Canteen facility at reasonable rate

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Vyavahare Dayanand Kalyan

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Department \*

First Year



A: About Syllabus



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Need of doctorate faculty.

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Dange Deepak Jalindar

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Department \*

EXTC Engineering



A: About Syllabus



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Sargar Arun Santosh

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Department \*

First Year



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Need of dustless chinks in classroom

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Gokhale Nikhil

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Department \*

Computer Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Biradar Anand

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Department \*

Mechanical Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Mukadam Sufiyan Bashir

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

No

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

SHARMA PRADIP PRADYUMNA

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Department \*

Mechanical Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

NO

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Mahajan prashant

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Patange

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Department \*

Mechanical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Hiremath Vinayak

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Department \*

Mechanical Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Hunachal Santoshkumar Mahadev

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Ms. Komal Sahadev Shinde

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Department \*

Civil Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

NO

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Chaudhari Ashish Dattatray

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Department \*

Mechanical Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Salunkhe Vinod Dadaso

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Kalel Dattatraya

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Chougule Nandkishor Sampatrao

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Department \*

Civil Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Sawant Shekhar Gajanan

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Department \*

Civil Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Gangan Bhakti Subhash

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Deeorukhakar Shilpa

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Department \*

First Year



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

kadam Gauri Charudatta

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Department \*

Civil Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

MANE AMITKUMAR TANAJIRAO

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Department \*

First Year



A: About Syllabus



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Kakade Priyanka

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Department \*

Civil Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Bus facility	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Ghorpade Satish Nandkumar

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Sawant Geetanjali Apaji

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Department \*

Civil Engineering



A: About Syllabus



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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Google Forms



# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Samant Atul

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

NO

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Sathe

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

No, any suggestion all the facilities and methodology is good

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Mr. Katdare Yogesh Yashwant

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

No suggestion..

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Khapre Gajanan Purushottoam

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Department \*

EXTC Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

No

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# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

PANDIT PRATIBHA BHARAT

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Department \*

Instrumentation Engineering ▼

**A: About Syllabus** 

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

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Google Forms

# Form for Teacher's Feedback about Syllabus and Institute

Full Name (Surname first) \*

Rudra Ramadevi Ramu

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Department \*

Electrical Engineering



**A: About Syllabus**



Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
Is the syllabus designed to bridge the gap between academics and industry?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed to bridge the gap between Theory and Practical?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the subject / its syllabus interesting for majority of students?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Is timely completion of syllabus possible for the students of your class?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Does the syllabus provide freedom to adopt new techniques/strategies of testing and assessment of students?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are books/journals prescribed by University relevant and updated to cover the entire syllabus?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does the syllabus cover modern & advanced topics?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the objectives of the syllabus clearly indicated?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the contents challenging to teach?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is the syllabus designed in a way to improve Employability index?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## B: About Institute

Choose appropriate option against each question based on your agreement with the question. Excellent indicates strong agreement and Poor indicates low agreement. \*

	Excellent	Good	Satisfactory	Poor
The availability of required Books in Library.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratories and amenities	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Freedom to adopt new techniques & research	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities & support provided by college for upgrading your skills & qualifications.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ICT facilities available in the college.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness in classrooms, laboratories, toilets etc.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers Housing	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria / Tea club	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus facility	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Games, sports and gymnasium	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Welfare scheme	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

## C. Other

## Any other suggestions for improvement

Transportation facility improvements.

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